

SLT Meeting Monday February 14, 2022

In attendance: Señor Sinchi, Dr. Froner, Ms. Farulla, Ms. Tait, Ms. Spiers, Ms. Erazo, Archi Dasgupta, Allyson Barrera, Oumou Sow, Ashanti Ramirez, Naomi Sharp, Tamar Shoshan, Miah Reyes, Khamani Brown

SEL Check-in: What was one thing you love or are really appreciative of? Or What was your favorite SuperBowl commercial or moment)?

The meeting was called to order at 8:12 by Mr. Sinchi

Minutes from the January 10th, 2021 meeting were called for approval. Ashanti motioned to approve the minutes, Ms. Farulla offered a second.

Old Business

a. Regents week feedback

- Tamar and Ashanti shared that for the students, regents week was very nice and it allowed students to see a different side to their teachers in a non academic setting. Miah reflected that she was surprised since some teacher assigned weeklong assignments during regents week. She expected more of a break.
- Dr. Froner received positive feedback from students regarding regents week. He suggested a day or two in March to have a break similar to regents week (Homework free day). In response to a statement from Tamar: He will speak to teachers about having explicit policies regarding makeup work.
- Ms. Alex shared that for some teachers who wanted to use regents week for class planning [for the next semester], it was difficult to handle their time lost.
- Mr. Sinchi watched two movies with his Spanish class, and the students really enjoyed the break. Both movies had elements of hispanic culture so were relevant to his coursework. He felt that messaging was made clear to him regarding how to teach during regents week.

b. Absence codes on Jupiter

- Mr. Sinchi has created different absence codes on Jupiter with specific reasons as to why the given student wasn't present at school. AP Sciarrone reverses absences due to COVID on the official attendance by adding a code.
- Dr. Froner shared that the official transcript sent to universities doesn't include latenesses and absences. Absences on the report card are for parents to oversee their child's attendance.

c. Staff Appreciation lunch

- Mr. Sinchi shared thanks to the PA for the staff brunch and gave a shout out to Ms. Alex for her help with coordinating.

d. Peer tutoring program

- Naomi expressed that the peer tutoring program has launched and is going very well. Each student who wants to be tutored has been paired with a tutor and sessions are beginning. Next steps will be finding more students who want to be tutored. Parents can offer support.

*Archi will send out an email to students about what was discussed on the SLT. Notes can be posted on the MSHSHS newspaper website and the Katherine, the Student Council Secretary's, weekly newsletter.

New Business:

a. Exams Calendar

- Ashanti and Miah reflected that they have not had multiple exams in a day but multiple quizzes frequently. Although they are not exams, it can feel overwhelming.
- Mr. Daub expressed that use of the test calendar would be a very valuable resource for parents and students. That way he could help his child with studying in advance.
- Tamar asked for clarity on what can be defined as a quiz or an exam. Dr. Froner responded by saying that any assessment that is more than half a period should be considered a test and not a quiz. He will bring back testing policy to the teachers at grade wide meetings.
- Dr. Froner encouraged the student leaders on the SLT to ask their teachers to post on exam calendars and advocate when they feel overwhelmed with the amount of assessments.

b. Lateness Policy and detention

- Ms. Farulla shared that 20% of MSHSHS students reported to detention on the first day it was given because of latenesses. Of those students, the majority had been late consistently.
- Archi suggested a strike policy and Ms. Farulla shared that she had been brainstorming that.
- Naomi brought up that detention is from 3:05-3:50 which could be an issue since students must stay in the building from 2:17-3:50 if given detention.
- Dr. Froner, Dean Farulla and Mr. Sinchi shared that "detention" is more like a quiet study hall that helps students in their pre-college preparedness while educating on accountability and time management. Detentions do not go on transcripts.

c. Lunch Issue (students not having enough time to eat)

- Miah explained how students have little time to eat because it takes nearly the 40 minute lunch period to get through the lunch line.
- Ms. Farulla will follow up regarding student release time from the lunch room.

This meeting was adjourned at 9:36.