

MHSHS Writing/Essay Rubric Personal Statement

In 400 words or less, describe yourself as a student, as well as what interests you in attending a rigorous early college high school, which includes a senior year experience on the Hunter College campus.

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Task	Fully addresses all aspects of the prompt. Writer has fully described themselves as a student. It is clear why the student is interested in attending MHSHS AND why they are interested in having an early college experience. (30%)	Mostly addresses the prompt. Writer has mostly described themselves as a student. It may be unclear why the student is specifically interested in attending MHSHS OR why they are interested in having an early college experience. (20%)	Does not address the prompt. Writer has made little or no attempt to describe themselves as a student. It is unclear why the student is interested in attending MHSHS AND why the student is interested in having an early college experience. (10%)
Organization	Includes an introduction, body paragraphs and a conclusion. Writing appears to be planned and all sections are ordered logically.	Includes an introduction OR a conclusion. Writing appears to be mostly planned, though some sections may seem out of order.	No introduction OR no conclusion. There is no logical order to the presentation of information.
Evidence & Explanation	Provides relevant details and examples to support all claims. All details and examples are fully explained.	Most claims are supported with details and examples. Some details and examples may need further explanation.	Claims are mostly unsupported. Little or no attempt is made to explain examples and details.
Language	Student demonstrates mastery of the written language with no errors in conventions (spelling, grammar & punctuation) A clear and unique voice and style is apparent throughout the response.	Student demonstrates control of the written language. There may be some errors in conventions (spelling, grammar & punctuation) that do not hinder the reader's ability to understand the writing.	Student demonstrates little control of the written language. There are many errors in conventions (spelling, grammar & punctuation) that may hinder the reader's ability to understand the writing.